



# **Access to Education & Response of IMPR Humanitarian**

## **Educational Counseling to Syrians in Turkey**

IMPR Center Report No: 21

# Access to Education & Response of IMPR Humanitarian: Educational Counseling to Syrians in Turkey



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## METHODOLOGY

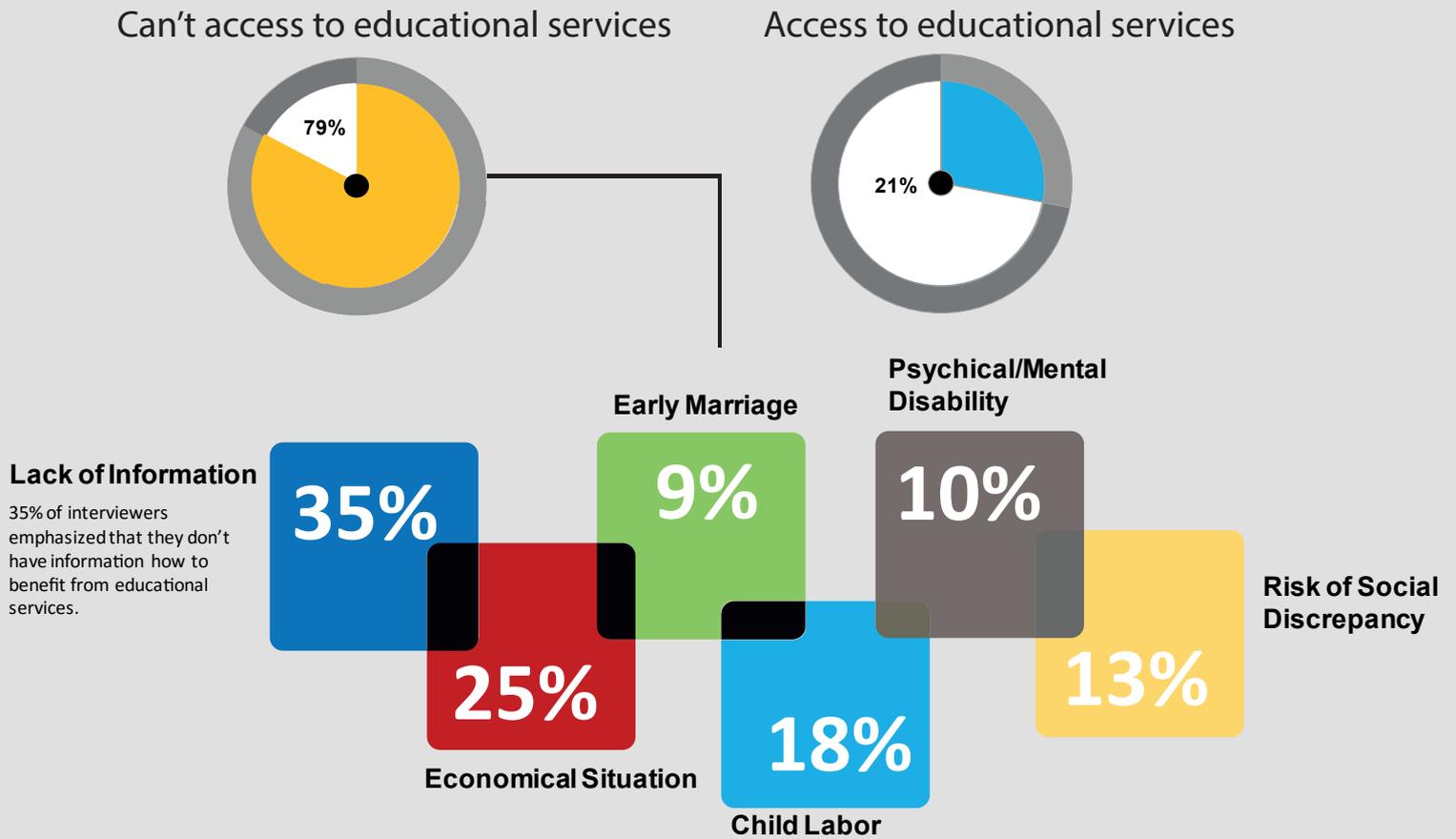
This survey has been conducted targeting 64 household and 242 individuals, who applied Urfa Community Center activities, through using methodologies of deep interview, semi-structured interview and face to face interview. Interviews were conducted by IMPR Academic team in consultation with social workers who are in communication and coordination with beneficiaries; facilitators were trained to conduct the survey. The survey period and the data presented in this report were conducted and collected between the dates of 01-16th November 2015. During to the process of assessment's evaluation phase, Educational individual counseling has been established in the direction of IMPR Academic's suggestions.

## INTRODUCTION

There are approximately 3 million Syrian have been living in Turkey since the start of Syrian conflict. 9% of them is living in the camps which were established by AFAD and 91% of them is living outside of the camps. Syrians, 77% of them are children and women, can't reach to services easily due to lack of information although Turkey provides lots of services. One of the provided services is related the education which helps to Syrian children and young to continue their education. Accessing to education is one of the core humanitarian rights which is determined and protected by UN Declaration of Human Rights, Convention on the Rights of the Child and Refugee Convention. Also Turkish constitution and National Education Law uphold the right of access to education for all children in Turkey. On the other hand, education has important role to ensure life-saving and life-sustaining for children and young refugees in order to built resilience community for coming generations.



35% of interviewers emphasized that they don't have information how to benefit from educational services. On the other hand, %25 of interviewers have indicated that they have all information to access educational services, however they can't benefit from it due to economical circumstances. According the result of assessment beneficiaries indicated that they can't benefit from educational services due to lack of information, early marriages and child labor, lack of TECs capacity, and lack of transportation and due to economic and social conditions.



IMPR Academia team faces lots of children and young who can't access to education services due to lack of information. Their parents don't know what kind of requirement documents that they should have, when they enroll their children to schools or temporary education centers. For university registration and lateral transfer, also Syrians don't have collected information or how to enroll universities. On the other hand, in case of scholarship for Syrians, they don't know eligibility criteria and application procedures of these scholarships.

## SUGGESTIONS AND RESPONSE OF IMPR HUMANITARIAN

After the determination of various reasons that children cannot go to school, Urfa Community Center's Education Department has started to conduct Arabic literacy and numeracy courses with the coordination of MHPSS Department. At the same time, children who have posttraumatic stress disorder have been referred to psychologist to be involved special activity and individual sessions.

IMPR Humanitarian Education Department with coordination of Outreach Department and Protection Team, have been provided awareness rising sessions on early marriages, sharing information to how access to education and child labor targeting families/caregivers during the home visits.

On the other hand, IMPR Humanitarian Urfa Community Center's Education Department has established individual counseling sessions for families/caregivers who don't have adequate information how to access education. During these sessions, Education Department have been provide high-quality information to make easier accessing to the education services. Information about national schools and temporary education centers are collected by visiting schools. Provided information contains procedures of enrolment national schools and temporary education centers, higher education and scholarships opportunities, and language courses etc.

During the application process of scholarships, IMPR Humanitarian Educational Department helps to students to prepare their cover letter and in case of need refer them to Urfa Community Center's employment skills courses. IMPR Humanitarian's Education Department also provides translation support, during the application process.

Educational Counseling support, which has started on 20th of November, delivers each Friday at 9.00-12.00 o'clock at the Urfa Community Center.

IMPR Humanitarian believes that by giving educational opportunities to children and young refugees, we can prevent that children of Syria become lost generation. Therefore our Education Department is following scholarship opportunities day by day and helps to beneficiaries to apply scholarships.

Syrians in Turkey are in need of guidance and counseling for accessing to education and high-quality collected information. At the beginning of the crossing from the border, Syrians should access education which contains what kind of steps they need to follow.



### **IMPR Center**

Birlik Mahallesi Evren Sitesi 482. Cad. No:70 Çankaya/Ankara

### **Urfa Community Center**

Sarayönü Cad. Karameydan Camii Yanı – Şanlıurfa/Eyyübiye

### **Women's Community Center**

Hayati Harran Mahallesi Komiser Şakir Caddesi 3854 No:8 Şanlıurfa/Eyyübiye

### **Şırnak Office**

Cizre Şırnak Yolu 40. km Kömür Ocakları Mevki Ezidî Kampı/Şırnak Merkez

### **Suruç Office**

Aligör Mahallesi Cumhuriyet Caddesi No:33 – Suruç/Şanlıurfa

### **Akçakale Office**

Süleyman Şah Mahallesi Kızılay Sokak No:21/A Kat 1 Daire No:4 – Akçakale/Şanlıurfa

### **Mardin Office**

İpek Yolu Mahallesi, Nusaybin Caddesi No:15-Kat-6 – Kızıltepe/Mardin

### **Batman Office**

Ziya Gökalp Mahallesi Serhat Caddesi (Nasıroğlu İş Hanı Yanı) No: 35 Batman/Merkez

**Web Site:** [www.impr.org.tr](http://www.impr.org.tr) | [www.imprhumanitarian.org](http://www.imprhumanitarian.org)

**E-Mail:** [info@impr.org.tr](mailto:info@impr.org.tr) | [info@imprhumanitarian.org](mailto:info@imprhumanitarian.org)

**Phone:** +90 312 287 70 10 | **Fax:** +90 312 287 10 16